



CURRICULUM AND TEACHING POLICY FOR KIMICHI SCHOOL.

- Kimichi aims to provide a broad and balanced curriculum for all pupils. All children are prepared for GCSE exams, Entry Pathways and A Levels using the Eduqas and Edexcel iGCSE and GCSE syllabi. The syllabus is largely based on the National Curriculum, but goes beyond it in a number of areas including music, LIFE (PSHE) and Projects. The academic side of Kimichi life is balanced by a full programme of sporting, artistic and cultural activities, which are woven into the school week. In this way the curriculum helps children to become well-rounded individuals.

The curriculum at Kimichi provides for:

- full-time supervised education for pupils of compulsory school age, which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education;
- specific lessons given over to the pursuit of excellence in extra-curricular knowledge, such as Geology/Mythology/Knitting etc. in the form of project based learning. Project books to be considered students' own text books created by students, and marked accordingly.
- subject matter appropriate for the ages and aptitudes of pupils, including those with learning difficulties;
- pupils to acquire skills in speaking and listening, literacy and numeracy;
- personal, social and health education (LIFE) that reflects the school's aims and ethos;
- all pupils to have the opportunity to learn and make progress;
- adequate preparation of pupils for the opportunities, responsibilities and experiences of later life;
- pupils who have specific learning difficulties to have education that fulfils their requirements.

The teaching at the school shall:

- enable pupils to acquire new knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subject taught;
- foster in pupils the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves; we actively encourage not only peer assessment but peer learning as well. Some pupils thrive on being given responsibilities such as assisting a less able member of the class.
- involve effective teaching methods, suitable activities and wise management of class time; staff often assist or observe other staff member's classes.
- show a good understanding of the aptitudes, needs and prior attainments of the pupils; individual compendiums will be kept up to date with informal and formal assessments for each subject.
 - Pupils' individual needs will be taken into account with regard to EHCP and SEND plans and can be catered for within the small class environment through discussion with the SENDCo and the 'About our Kids' document.
- demonstrate appropriate knowledge and understanding of the subject matter being taught;
- will ensure that policies and resources do not promote partisan political views in the teaching of any subject
- will ensure that where political issues are brought to the attention of pupils, policies, resources, activities, promotional material and teaching will offer a balanced presentation of opposing views at all times.
- utilise effectively classroom resources of an adequate quality, quantity and range; we encourage the use of the internet in all subjects, and each pupil will have access to exercise books for each subject which they shall be responsible for. These books will be regularly checked by staff to ensure that note taking and written work is of a standard to assist each pupil when they have to revise for tests or exams.
- demonstrate that the framework is in place to assess pupils' work regularly and thoroughly (GDrive/Compendium) and use information from the Compendium to plan teaching so that pupils can progress; tracking and

assessment policy, Compendium and guidelines in place.

- utilise effective strategies for managing behaviour and encouraging pupils to behave responsibly; Kimichi will utilise the school council as a form of government. Pupils will be given the responsibilities of managing behaviour as well as day to day rules with guidance from staff. The behaviour policy and school council governing document sets out how the school council is to be managed.

Pupils at Kimichi School can expect to be placed in the following year groups and focus:

The Lower School
Quavers (Years 5 & 6)

Core lessons of English, Maths and music. Knowledge required for GCSE subjects is taught through a topic-based curriculum planned and led by teachers with specialist and personal interest in these subjects.

Such subjects include: Cars & Motors, Natural Disasters, Ancient Greece, The Law & Our Courts

LIFE and Careers is taught as standard as is PE, Art and a rotation of Geography, History, Biology, Chemistry, Physics and Business Studies.

Lower School 1 and 2 (Years 7 & 8)

Building on the topic based curriculum from the Quavers phase, Lower 1 and 2 begin to study the separate sciences and there is a delineation in English with lessons for language and literature. The focus of these two years is to consolidate knowledge in preparation for GCSE study which begins in our Upper School.

The Upper School
Inters (Year 9)
Lower Seniors (Year 10)
Upper Seniors (Year 11)

GCSE lessons begin during the Inters phase with the option to sit in on certain lessons to ascertain interest or ability. To mirror the topic-curriculum, students engage in a project-curriculum with short projects in the pursuit of knowledge or excellence.

Upper Seniors year is then given over to recap and revision.

Increased focus on careers will involve a work experience period of time typically in , but not restricted to, Lower Seniors.

Sixth Form

A bespoke education in our Sixth Form means that subjects are approved on a case-by-case basis. However, we do specialise in music and therefore BTEC Music and Music Production is available.

Kimichi fully trusts that its staff have only the best interests of pupils at heart, and we expect that trust to be handed back to teachers. There is a curriculum in place. This is not comprehensive. Kimichi expects its teachers to be able to teach the subject matter on the curriculum in a way that best fits their individual classes, and to partake in practical and outside learning as much as possible. In this way lessons never become stale. The subject matter must all be taught through the duration of a particular term, but should a member of staff find that it is necessary to spend longer on one particular theme, that should be acceptable. Each child is an individual and learns each subject in an individual way. It is up to our trusted staff to pursue the best way for each child; this is much easier in a class with no more than 10 children in it.

This policy agreed on (date) 29th August 2023

(name) Kirstie Berry

(position) Chair of Governors

Review date 29th August 2024